



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 10/18/24, Newsletter

Middle School

Staff and teachers are busily preparing final grades for the first quarter report cards. Those are scheduled to be released on October 25th. Speaking of October 25th, we are excited for that coming Friday in Middle School. 6th and 7th graders are headed to Blue Mountain Maze while 8th graders will start to gather ideas for their church projects by visiting St. Thomas. Then, on Friday evening, from 7pm - 9pm, we will host our first middle school dance of the 2024-2025 school year, in our gymnasium. We can't wait to see the students' creative costumes.

Important School-wide Announcements:

- **October 31st will be our final Rosary of the month of October AND JK-2nd will have their annual Halloween parade.**
- Join us on **Wednesday, October 23 from 5:00 to 9:00pm for CCS Night at Buffalo Wild Wings!** Just tell your server you are with CCS (and if you are with Team Blue or Gold) and 15% of your net food purchase will be donated back to our school. Take out orders count too – just let the cashier know when you pick up your order that it is part of CCS Spirit Night. We hope to see you there!

Important Announcements for Middle School:

- **On Friday, October 25th, the CCS Middle School will have the first dance of the school year from 7pm - 9pm. Middle schoolers tend to have impressive appetites/metabolisms, and to help curb this, we hope to offer snacks/drinks at this function. We would love it if you would consider donating these items for this fun FANS event. Also, volunteers will be needed to help set-up prior to the dance and clean-up at the end of the night. If you think you are able donate food or volunteer your time, please visit the following link:**

[Halloween Dance Snack/Volunteer sign-up](#)

Thank you so much for considering!!

- **8th graders only! SAVE THE DATE! Silent Disco in the CCS gym. November 14 6:00-8:00. Thank you to Monica Jordan for the donation of a lifetime!!**
- **Mass, for the week of October 28th, will not be on Tuesday. We will have Mass on Friday, November 1st, to recognize the Solemnity of All Saints.**

- **Thursday, October 31st, is Halloween. At Charlottesville Catholic School, students are not allowed to come into school wearing a costume. To recognize the day, all middle school students must be in their school uniforms, however, they may wear Halloween – themed accessories. Here are the parameters for those accessories:**

Allowed:

Socks
Belts
Earrings
Necklace
Ribbons
Halloween bracelets
Headbands with stabilized decor
(i.e. cat ears)

Not Allowed:

Hats
Sunglasses
Wigs
Masks
T-shirts
Headbands with flying objects
Anything flashing
Costumes/teeth/fangs

Essentially, we want to recognize the spirit of the day but not allow accessories to distract from our typical school schedule.

Important Up and Coming Dates:

- **Friday, November 8th is our next Blue and Gold Day**
- **Monday, November 11th will be our Veteran’s Day Prayer Service**
- **Thursday, November 14th, we will have an 11:30am dismissal due to parent teacher conferences for 7th and 8th grade families.**
- **Friday, November 15th, school is closed due to the continuation of 7th and 8th grade conferences.**
- **Wednesday, November 20th, is the end of the second quarter interim period.**
- **School will be closed November 25th - November 29th for Thanksgiving Break.**

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)
- Martha's Market is not just a marketplace; it is a community-driven initiative dedicated to supporting women's health and the fight against breast cancer. Last year, thanks to the tireless efforts of our volunteers and the generous support of our community, the Women's Committee raised nearly \$185,000. These funds were instrumental in providing 200 free breast health exams to women who are underinsured or uninsured in our community. We also continued contributing to Marianne’s Room assisting more than 1,000 women with wigs, scarves, lotions, shampoos, advice and more during their cancer journey as well as funding the spring Fly Fling trip as part of the healing journey. To make this year's event even more successful, we need volunteers to assist with various tasks, including:

-Set- Up: Carrying boxes, unloading cars, and potentially directing traffic as vendors set up their booths. We have 45 incredible vendors who will be setting up between 6 and 9am. (Early, I know!)

-Break- Down: Assisting vendors with packing up, ensuring the venue is clean and organized after the event, and potentially directing traffic. Breakdown will take from 4 to 5:30pm.

-Balloon Delivery: At 10:00 we need a few volunteers to pick up pre-ordered balloon bouquets from The Party Starts Here in Barracks Road and deliver them to about a dozen participating businesses at or close to the downtown mall.

Volunteering at Martha's Market is a fantastic opportunity for students to contribute to a meaningful cause, gain valuable experience, as well as earn community service hours. Volunteers' efforts will make a significant impact on the success of the event and the health and well-being of women in our community. If students and/or parents are interested in volunteering, please have them reply to Kedra Houser at kedra@frostmontessori.com. She will provide all the necessary details and ensure volunteers are well-prepared for the day. Coffee and donuts will be available to those willing to come in for the early shift!

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about the Reconstruction Era of American History. Next week they will discuss Westward Expansion and the Oregon Trail.

7th Grade US History: This week the 7th graders learned about the New Deal and the First 100 days of FDR's presidency. Next week they will learn about the rise of dictators in Europe.

8th Grade World History: This week the 8th graders learned about Greek history and the competition between Athens and Sparta. Next week they will analyze the life of Alexander the Great and decide if he really was that great.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we had a test on integer operations. This coming week, we will start a new unit, focusing on fractions and decimals. This week's focus will be on writing, reducing, and comparing fractions, working with equivalent fractions, and finally diving into fraction addition/subtraction..

Pre-Algebra (Garland): This past week, we revisited scientific notation through the lens of exponents. This coming week, we will put the finishing touches on our 2nd unit (Algebraic Expressions) by exploring addition and subtraction of Polynomials. Students will get a take home assessment on October 23rd (which should be submitted by Sunday evening, October 27th) on Algebraic Expressions.

Geometry (Garland): This past week, we worked on the Parallel Town project, which involves creating a town based on pre-set parameters of angles associated with parallel lines. This is due to be handed in on Monday (October 21st). This coming week, we will review skill work on Angles of Transversals. Students will test these skills on Thursday, October 24th.

Math 7 (Reid): This past week the kids had their 1st Quarter Binder check on Tuesday. We also have been working on evaluating expressions. On our block day, the kids started to create our Operations Word List which is a compilation of words/phrases that could indicate addition/subtraction/multiplication/division. I hope they will keep this document for the next couple of years 😊 Next week, we will finish our work with expressions by translating words to algebraic symbols. The kids next test (1st test of the 2nd Quarter) will be on Algebraic Expressions on their block day of Wednesday (10.30) or Thursday (10.31). It will include simplifying using order of operations, using the distributive property and combining like terms, evaluating expressions and translating from words to algebraic symbols.

Algebra (Reid): This past week the kids had their 1st Quarter Binder check on Tuesday. This past week we also finished up our unit on Solving & Graphing Inequalities and Word Problems. The kids next test (1st test of the 2nd Quarter) will be on Algebraic Expressions on their block day of Wednesday (10.23) or Thursday (10.24). It will include solving & graphing inequalities, compound inequalities, absolute value inequalities and word problems. Our next unit will be on slope and starting to graph lines. Please check in with your child to make sure that they have ¼" graph paper as we will be starting to use that more and more in our next unit.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, we practiced compound sentences, with two independent clauses. Next week, we are working on compound predicates and compound subjects.

6th Grade Literature Vocabulary (Kerrigan): This week, we wrapped up our novel study on *A Long Way from Chicago*. Next week, we will be starting our unit on *Hatchet*. A descriptive writing project will accompany this novel study during Q2.

7th Literature/Vocab (Hernandez): This week, students worked on and submitted their second IRA of the quarter. We also continued our analysis of *Dandelion Wine*. We finish reading the novel for Monday and test on it during our block days next week. A study guide will be posted to Google Classroom and we will spend time outlining essays in preparation for the test. It would be helpful for students to locate their copy of *The Giver* by Lois Lowry so that they can bring it to class after next week.

8th Literature/Vocab (Hernandez): This week, students worked on and submitted their second IRA of the quarter. We also finished the analysis quiz on "Wartime Sunday" and "Silent Season of a Hero" and started our second narrative writing assignment (due at the end of next week). Students began analyzing the symbols in Eiseley's narrative essay, "The Brown Wasps," which we will continue next week as we get ready to finish up our narrative nonfiction unit.

Theology– d.mehl@cvillecatholic.org

6th(Mehl): This week the students studied and completed assignments on the Angelus prayer, St. Teresa of Avila, and the upcoming Sunday Mass readings. Students also turned in their service logs. During our chapel time, we did an exercise of Lectio Divina, the goal of which was both to learn the process and to experience it first hand. It turned out to be a meaningful way for us to bring the first quarter focus on prayer to a close.

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Science– m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we discussed genetics and covered the difference between environmental factors and genes. We start to learn about Mendel and his work with pea plants. Next week we will look at how punnett squares work.

7th Grade Physical Science: This week we started to discuss oxidation numbers and how to make molecules and compounds. We also experimented with slime. Next week we will continue to investigate chemical reactions.

8th Grade Earth Science: This week we started our Mission to Mars project and started building our rockets from scratch. Next we will continue to discuss factors to consider for space travel.

Spanish—d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh graders continued doing activities related to what they like to do and reviewing and using new vocabulary. They learned how to conjugate the verb “gustar=to like” and the function of indirect object pronouns (me, te, le, nos, os, les). They also reviewed the conjugation of the verb estar in order to use prepositions in Spanish. In the long class block they presented their projects related to a Hispanic country. Next week: more vocabulary in use, grammar: infinitives, negatives, expressing agreement and disagreement.



Spanish 1 [Part 2–8th grade](DeMaio): The eighth grade students took their last test of this quarter regarding the verb "ir=to go" and they also learned about prepositions and how to conjugate the verb to play=jugar. They also review the function of indirect object pronouns (me, te, le, nos, os, les) They did both written and conversation activities.

During the long block class and in collaboration with Mrs. Devlin, the students had the opportunity to decorate the sugar skulls which will be used to display on the altar that we are going to make to celebrate “dia de los muertos=the day of the dead” in the first week of November. A huge thank you to Monica Jordan Nora’s mom who made the sugar skulls and the icing, the students had a lot of fun decorating and learning about this beautiful Mexican tradition. Next week, the beginning of the topic “Una fiesta de cumpleaños=A birthday party” vocabulary about this topic, grammar: verb “tener=to have” and possessive adjectives.

